

FOUNDATION INQUIRY UNITS 2017

How we Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea:

“Celebrations bring us together.”

Key Concepts:

Form– What is it like?

Perspective: What are the points of view?

Connection: How is it connected to other things?

Learner Profile: Open-minded

Attitudes: Appreciation and Respect

Transdisciplinary Skills: Respecting Others

How we Organise Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations, societal decision-making; economic activities and their impact on humankind and the environment.

Central Idea:

“School communities are organised to help us learn and play together.”

Key Concepts:

Function: How does it work?

Connection: How is it connected to other things?

Learner Profile: Inquirers

Attitudes: Curiosity

Transdisciplinary Skills: Formulating Questions

Sharing the Planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea:

“We have a responsibility to save and preserve water.”

Key Concepts:

Causation: Why is it like it is?

Responsibility: What is our responsibility

Learner Profile: Thinkers and Principled

Attitudes: Integrity and Commitment

Transdisciplinary Skills: Acquisition of Knowledge and Application

Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to human.

Central Idea:

“We all need friends and to make friends we need to be a good friend.”

Key Concepts:

Responsibility: What is our responsibility?

Reflection: How do we know?

Learner Profile: Caring, Communicator and Courageous

Attitudes: Empathy, Tolerance and Cooperation

Transdisciplinary Skills: Non-Verbal Communication, Accepting responsibility and Respecting Others

How the World Works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Central Idea:

“Light and sound help us explore and experience the world around us.”

Key Concepts:

Function: How does it work?

Causation: Why is it like it is?

Learner Profile: Inquirers and Knowledgeable

Attitudes: Creativity and Enthusiasm

Transdisciplinary Skills: Observing, Collecting and recording data.

Where we are in Place and Time

An inquiry into orientation in place and time, personal histories; homes and journeys, the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Central Idea:

“Journeys can help us grow and develop.”

Key Concepts:

Form: What is it like?

Change: How has it changed?

Learner Profile: Balanced and Reflective

Attitudes: Independence and Confidence

Transdisciplinary Skills: Presenting