

YEAR ONE INQUIRY UNITS 2017

Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to human.

Central Idea:

“Recognising our feelings helps us understand ourselves and others ”

Key Concepts:

Responsibility: What is our responsibility?

Reflection: How do we know?

Learner Profile: Caring and Balanced

Attitudes: Empathy, Tolerance and Cooperation

Transdisciplinary Skills: Non-Verbal Communication and Codes of Behaviour

Where we are in Place and Time

An inquiry into orientation in place and time, personal histories; homes and journeys, the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Central Idea:

“Personal histories are shaped by family origins.”

Key Concepts:

Form: What is it like?

Function: How does it work?

Learner Profile: Open-minded and Reflective

Attitudes: Enthusiasm

Transdisciplinary Skills: Presenting Research Findings and Respecting Others

How we Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea:

“Stories connect us no matter language we speak.”

Key Concepts:

Perspective: What are the points of view?

Form: What is it like?

Learner Profile: Courageous and Communicators

Attitudes: Confidence and Creativity

How we Organise Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations, societal decision-making; economic activities and their impact on humankind and the environment.

Central Idea:

“Goods can be processed to improve choice and convenience.”

Key Concepts:

Function: How does it work?

Change: How has it changed?

Learner Profile: Knowledgeable

Attitudes: Appreciation

Transdisciplinary Skills: Formulating Questions

How the World Works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Central Idea:

“All living things go through change.”

Key Concepts:

Change: How is it changing?

Connection: How is it connected to other things?

Learner Profile: Thinkers and Inquirers

Attitudes: Curiosity and Independence

Transdisciplinary Skills: Observing

Sharing the Planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea:

“Humans can stop the future loss of species from the planet.”

Key Concepts:

Causation: Why is it like it is?

Responsibility: What is our responsibility

Learner Profile: Principled

Attitudes: Integrity and Commitment

Transdisciplinary Skills: Acquisition of Knowledge and Application