

# YEAR FIVE INQUIRY UNITS 2017

## Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to human.

### Central Idea:

**“The choices we make influence who we are and who we become.”**

### Key Concepts:

Perspective: What are the points of view?

Responsibility: What is our responsibility?

Learner Profile: Reflective and Balanced

Attitudes: Independence and Cooperation

Transdisciplinary Skills: Accepting responsibility

## How the World Works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

### Central Idea:

**“Natural events occur due to the continual changing nature of the environment.”**

### Key Concepts:

Causation: Why is it like it is?

Function: How does it work?

Form: What is it like?

Learner Profile: Reflective and Inquirers

Attitudes: Appreciation, Curiosity, Confidence

Transdisciplinary Skills: Time Management, Formulating questions and Presenting

## Sharing the Planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

### Central Idea:

**“We have a responsibility to manage finite resources and to seek viable alternatives.”**

### Key Concepts:

Reflection: How do you know?

Change: How has it changed?

Learner Profile: Risk-takers and Caring

Attitudes: Commitment and Creativity

Transdisciplinary Skills: Application, Collecting, recording, organising and interpreting data.

## Where we are in Place and Time

An inquiry into orientation in place and time, personal histories; homes and journeys, the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

### Central Idea:

**“People migrate out of necessity or to seek new opportunities.”**

### Key Concepts:

Causation: Why is it like it is?

Connection: How is it connected to other things?

Responsibility: What is our responsibility?

Learner Profile: Open-minded

Attitudes: Respect, Tolerance and Empathy

Transdisciplinary Skills: Comprehension

## How we Organise Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations, societal decision-making; economic activities and their impact on humankind and the environment.

### Central Idea:

**“Our actions as consumers effect local and global economies.”**

### Key Concepts:

Function: How does it work?

Connection: How is it connected to other things?

Learner Profile: Inquirers and Knowledgeable

Attitudes: Appreciation

Transdisciplinary Skills: Informed Choices, Collecting, recording, organising and interpreting data.

## How we Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

### Central Idea:

**“People use the media to express a range of viewpoints that inform and influence.”**

### Key Concepts:

Perspective: What are the points of view?

Change: How is has it changed?

Learner Profile: Principled and Thinkers

Attitudes: Integrity, Curiosity

Transdisciplinary Skills: Listening, Speaking.