

YEAR THREE INQUIRY UNITS 2017

Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to human.

Central Idea:

“Understanding ourselves helps us improve our learning.”

Key Concepts:

Reflection: How do we know?

Function– How does it work?

Learner Profile: Reflective and Courageous

Transdisciplinary Skills: Respecting others, Codes of Behaviour and Metacognition

Where we are in Place and Time

An inquiry into orientation in place and time, personal histories; homes and journeys, the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Central Idea:

“Experimentation leads to new understandings and discoveries.”

Key Concepts:

Connection: How is it connected to other things?

Causation ~ Why is it like it is?

Learner Profile: Knowledgeable and Inquirers

Transdisciplinary Skills: Organisation, Time-management and Presenting research findings

How we Organise Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations, societal decision-making; economic activities and their impact on humankind and the environment.

Central Idea:

“Communities need individuals to play certain roles to function effectively.”

Key Concepts:

Function-How does it work?

Responsibility: What is our responsibility?

Learner Profile: Principled and Communicator

Transdisciplinary Skills: Cooperating, Accepting responsibility and Adopting a variety of group roles

How we Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea:

“People use the Visual Arts to connect, inspire and challenge.”

Key Concepts:

Perspective-What are the points of view?

Change ~ How is it changing?

Learner Profile: Communicators and Open-minded

Transdisciplinary Skills: Viewing and Dialectical thought

How the World Works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Central Idea:

“The transformation of matter through energy is critical for the world to function.”

Key Concepts:

Change- How has it changed?

Form: What is it like?

Learner Profile: Thinkers, Reflective

Transdisciplinary Skills: Formulating Questions, Presenting research findings and Collecting and Recording Data

Sharing the Planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea:

“Human behaviour has positive and negative impacts on ecosystems.”

Key Concepts:

Responsibility-What is our responsibility?

Causation-Why is it like it is?

Connection ~ Why is it like it is?

Learner Profile: Caring and Balanced
Transdisciplinary Skills: Informed choices, Evaluation and Synthesis