

# YEAR FOUR INQUIRY UNITS 2018

## Sharing the Planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

### Central Idea:

**“Resolving conflict enables us to live peacefully.”**

### Key Concepts:

**Responsibility:** What is our responsibility?

**Causation:** Why is it like it is?

**Perspective:** What are the points of view?

**Learner Profile:** Caring and Communicators

**Transdisciplinary Skills:** Accepting responsibility, Respecting others and Resolving conflict.

## How we Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

### Central Idea:

**“Literature helps us to express and understand our individuality in a variety of ways.”**

### Key Concepts:

**Form:** What is it like?

**Connection:** How is it connected to other things?

**Learner Profile:** Communicators and Balanced

**Transdisciplinary Skills:** Comprehension, Listening, Speaking, Viewing and Presenting

## How we Organise Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations, societal decision-making; economic activities and their impact on humankind and the environment.

### Central Idea:

**“Communities are strengthened by taking action.”**

### Key Concepts:

**Function-**How does it work?

**Causation:** Why is it like it is?

**Learner Profile:** Courageous and Principled

**Transdisciplinary Skills:** Application and Planning

## Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to human.

### Central Idea:

**“Cultures share core values and beliefs which can foster connection.”**

### Key Concepts:

**Connection:** Why is it like it is?

**Perspective:** What are the points of view?

**Learner Profile:** Open-minded and Knowledgeable

**Transdisciplinary Skills:** Respecting others, Recording and Interpreting data

## How the World Works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

### Central Idea:

**“Energy may be converted, transformed and used to support human progress.”**

### Key Concepts:

**Change:** How has it changed?

**Form:** What is it like?

**Learner Profile:** Knowledgeable and Inquirers

**Transdisciplinary Skills:** Formulating questions, observing, organising and interpreting data.

## Where we are in Place and Time

An inquiry into orientation in place and time, personal histories; homes and journeys, the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

### Central Idea:

**“Throughout history, civilizations have had common needs and have influenced the way we live today.”**

### Key Concepts:

**Connection:** How is it connected to other things?

**Function:** How does it work?

**Reflection:** How do we know?

**Learner Profile:** Thinkers and Reflective

**Transdisciplinary Skills:** Presenting research findings and Acquisition of knowledge