

YEAR FIVE INQUIRY UNITS 2018

Sharing the Planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea:

“We have a responsibility to manage finite resources and to seek viable alternatives.”

Key Concepts:

Reflection: How do we know?

Form: What is it like?

Responsibility: What is our responsibility?

Learner Profile: Thinkers and Principled

Transdisciplinary Skills: Time Management and Application

How we Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea:

“Different forms of media are used to express a range of viewpoints that inform and influence.”

Key Concepts:

Function: How does it work?

Perspective: What are the points of view?

Responsibility: What is our responsibility?

Learner Profile: Principled, Courageous and Knowledgeable

Transdisciplinary Skills: Safety, Healthy lifestyle, Listening, Speaking and Adopting a variety of group roles.

How the World Works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Central Idea:

“Natural events occur due to the changing nature of environments.”

Key Concepts:

Causation: Why is it like it is?

Function: How does it work?

Change: How has it changed?

Learner Profile: Reflective and Inquirers

Transdisciplinary Skills: Formulating questions, Organisation, Presenting research findings, Collecting, Recording, Organising and Interpreting data

Where we are in Place and Time

An inquiry into orientation in place and time, personal histories; homes and journeys, the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Central Idea:

“Migration occurs out of necessity or to seek new opportunities.”

Key Concepts:

Causation: Why is it like it is?

Connection: How is it connected to other things?

Learner Profile: Open-minded

Transdisciplinary Skills: Comprehension, Synthesis and Presenting

How we Organise Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations, societal decision-making; economic activities and their impact on humankind and the environment.

Central Idea:

“Our actions as consumers influence local and global economies.”

Key Concepts:

Reflection: How do we know?

Connection: How is it connected to other things?

Learner Profile: Thinkers

Transdisciplinary Skills: Collecting, Recording, Organising and Interpreting data.

Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to human.

Central Idea:

“The choices we make influence who we are and who we become.”

Key Concepts:

Reflection: How do we know?

Responsibility: What is our responsibility?

Learner Profile: Reflective, Balanced and Caring

Transdisciplinary Skills: Accepting responsibility and Informed choices