**How we Express Ourselves**
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

**Central Idea:**
"Celebrations bring us together."

**Key Concepts:**
Perspective—What are the points of view?
Connection—How is it connected to other things?
Learner Profile: Open-Minded
Transdisciplinary Skills: Respecting Others

Start Date: *8th February then ongoing throughout the year to link in with celebrations*

**How we Organise Ourselves**
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations, societal decision-making; economic activities and their impact on humankind and the environment.

**Central Idea:**
"School communities are organised to help us learn and play together."

**Key Concepts:**
Function—How does it work?
Connection—How is it connected to other things?
Learner Profile: Balanced
Transdisciplinary Skills: Formulating Questions

Start Date: 2nd May

**Sharing the Planet**
An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

**Central Idea:**
"We have a responsibility to save and preserve water."

**Key Concepts:**
Responsibility—What is our responsibility?
Reflection—How do we know?
Learner Profile: Thinkers, Principled
Transdisciplinary Skills: Informed Choices, Acquisition of Knowledge

Start Date: 22nd August

**Who We Are**
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to human.

**Central Idea:**
"We all need friends and to make good friends we need to be a good friend."

**Key Concepts:**
Perspective—What are the points of view?
Causation—Why is it like it is?
Learner Profile: Caring, Communicator and Courageous
Transdisciplinary Skills: Respecting Others and Non-verbal Communication

Start Date: 29th February

**How the World Works**
An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.

**Central Idea:**
"Colours can change and play different roles in our lives."

**Key Concepts:**
Function—How does it work?
Causation—Why is it like it is?
Learner Profile: Inquirers and Knowledgeable
Transdisciplinary Skills: Observing

Start Date: 6th June

**Where we are in Place and Time**
An inquiry into orientation in place and time, personal histories; homes and journeys, the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

**Central Idea:**
"Journeys can help us change and develop."

**Key Concepts:**
Form—What is it like?
Change—How has it changed?
Learner Profile: Reflective
Transdisciplinary Skills: Viewing

Start Date: 31st October