**How we Organise Ourselves**
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations, societal decision-making; economic activities and their impact on humankind and the environment.

**Central Idea:**
“Goods can be processed to improve choice and convenience.”

**Key Concepts:**
- Function—How does it work?
- Reflection: How do we know?

**Learner Profile:** Reflective and Inquirers

**Transdisciplinary Skills:** Formulating Questions

**Start Date:**

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**Where we are in Place and Time**
An inquiry into orientation in place and time, personal histories; homes and journeys, the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

**Central Idea:**
“Personal histories are shaped by family origins.”

**Key Concepts:**
- Connection—How is it connected to other things?
- Change—How has it changed?

**Learner Profile:** Open-minded and Inquirers

**Transdisciplinary Skills:** Presenting Research Findings and Respecting Others

**Start Date:**

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**How we Express Ourselves**
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

**Central Idea:**
“Storytelling helps us share and understand our common life experiences.”

**Key Concepts:**
- Perspective—What are the points of view?
- Form—What is it like?

**Learner Profile:** Communicators, Risk-takers/Courageous

**Transdisciplinary Skills:** Writing and Presenting

**Start Date:**

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**Who We Are**
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to human.

**Central Idea:**
“Recognising our feelings helps us understand ourselves and others”

**Key Concepts:**
- Reflection: How do we know?
- Responsibility—What is our responsibility?

**Learner Profile:** Balanced and Risk-takers

**Transdisciplinary Skills:** Non-verbal Communication and Codes of Behaviour

**Start Date:**

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**How the World Works**
An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

**Central Idea:**
“All living things go through change.”

**Key Concepts:**
- Function—How does it work?
- Change—How has it changed?

**Learner Profile:** Thinkers and Knowledgeable

**Transdisciplinary Skills:** Observing

**Start Date:**

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**Sharing the Planet**
An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

**Central Idea:**
“Humans can stop the future loss of species from the planet.”

**Key Concepts:**
- Responsibility—What is our responsibility?
- Causation—Why is it like it is?

**Learner Profile:** Caring, Principled

**Transdisciplinary Skills:** Acquisition of Knowledge and Application

**Start Date:**