Who We Are
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to human.

Central Idea:
“Understanding ourselves helps us improve our learning.”

Key Concepts:
- Reflection: How do we know?
- Function: How does it work?
- Responsibility: What is our responsibility?

Learner Profile: Communicator, Principled, Knowledgeable

Transdisciplinary Skills: Respecting others and Codes of Behaviour

Where we are in Place and Time
An inquiry into orientation in place and time, personal histories; homes and journeys, the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Central Idea:
“Exploration leads to discoveries.”

Key Concepts:
- Connection: How is it connected to other things?
- Form: What is it like?

Learner Profile: Risk-takers and Inquirers


How we Organise Ourselves
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations, societal decision-making; economic activities and their impact on humankind and the environment.

Central Idea:
“Communities need individuals to play certain roles.”

Key Concepts:
- Function: How does it work?
- Responsibility: What is our responsibility?

Learner Profile: Principled and Open-minded

Transdisciplinary Skills: Cooperating and accepting responsibility

How we Express Ourselves
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea:
“People use Visual Arts to express themselves in different ways.”

Key Concepts:
- Perspective: What are the points of view?
- Reflection: How do we know?

Learner Profile: Communicators and Open-minded

Transdisciplinary Skills: Viewing and Dialectical thought

How the World Works
An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Central Idea:
“Matter can Change.”

Key Concepts:
- Change: How has it changed?
- Form: What is it like?

Learner Profile: Thinkers, Reflective

Transdisciplinary Skills: Formulating Questions and Presenting research findings

Sharing the Planet
An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea:
“Human behaviour may impact ecosystems.”

Key Concepts:
- Responsibility: What is our responsibility?
- Causation: Why is it like it is?
- Connection: Why is it like it is?

Learner Profile: Caring, Reflective and Balanced

Transdisciplinary Skills: Comprehension, Collecting and Recording data