### Sharing the Planet
An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

**Central Idea:**
“Communities develop partnerships for a variety of purposes.”

**Key Concepts:**
- **Connection:** How is it connected to other things?
- **Change:** How has it changed?
- **Form:** What is it like?

**Learner Profile:** Caring, Communicators
**Transdisciplinary Skills:** Resolving conflict and Cooperating

### How we Express Ourselves
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

**Central Idea:**
“People use the media to express a range of viewpoints that inform and influence.”

**Key Concepts:**
- **Perspective:** What are the points of view?
- **Responsibility:** What is our responsibility?

**Learner Profile:** Principled Risk-takers Knowledgeable
**Transdisciplinary Skills:** Safety, Healthy lifestyle, Listening, Speaking and Adopting a variety of group roles.

### How the World Works
An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

**Central Idea:**
“Natural events occur due to the continual changing nature of the environment.”

**Key Concepts:**
- **Causation:** Why is it like it is?
- **Function:** How does it work?
- **Form:** What is it like?

**Learner Profile:** Reflective and Inquirers
**Transdisciplinary Skills:** Time Management, Organisation, Formulating questions and Presenting

### Where we are in Place and Time
An inquiry into orientation in place and time, personal histories; homes and journeys, the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

**Central Idea:**
“People migrate out of necessity or to seek new opportunities.”

**Key Concepts:**
- **Causation:** Why is it like it is?
- **Change:** How has it changed?

**Learner Profile:** Risk-takers and Open-minded
**Transdisciplinary Skills:** Group decision-making and Comprehension

### How we Organise Ourselves
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations, societal decision-making; economic activities and their impact on humankind and the environment.

**Central Idea:**
“Our actions as consumers effect local and global economies.”

**Key Concepts:**
- **Reflection:** How do we know?
- **Connection:** How is it connected to other things?

**Learner Profile:** Thinkers
**Transdisciplinary Skills:** Collecting, recording, organising and interpreting data.

### Who We Are
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to human.

**Central Idea:**
“The choices we make influence who we are and who we become.”

**Key Concepts:**
- **Reflection:** How do we know?
- **Responsibility:** What is our responsibility?

**Learner Profile:** Communicators and Balanced
**Transdisciplinary Skills:** Accepting responsibility and informed choices

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**Start Date:**

### How we Express Ourselves

### How the World Works

### Where we are in Place and Time

### How we Organise Ourselves

### Who We Are