Where we are in Place and Time
An inquiry into orientation in place and time, personal histories; homes and journeys, the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Central Idea:
“Significant people and events have helped shape our history.”

Key Concepts:
Responsibility: What is our responsibility?
Perspective: What are the points of view?
Learner Profile: Principled and Risk-takers

How we Organise Ourselves
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations, societal decision-making; economic activities and their impact on humankind and the environment.

Central Idea:
“Societies govern in many ways to create a decision-making structure.”

Key Concepts:
Responsibility: What is our responsibility?
Connection: How is it connected to other things?
Learner Profile: Communicators
Transdisciplinary Skills: Listening, Speaking and Viewing.

EXHIBITION: Who We Are
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to human.

Central Idea:
“Our body is made up of systems that are affected by the choices we make.”

Key Concepts:
Form: What is it like?
Function: How does it work?
Causation: Why is it like it is?
Learner Profile: Knowledgeable, Inquirers and Balanced
Transdisciplinary Skills: Presenting, Informed choices, Organisation, Time management, Healthy lifestyle

How the World Works
An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Central Idea:
“Science and technology are changing our world.”

Key Concepts:
Causation: Why is it like it is?
Change: How has it changed?
Learner Profile: Thinkers
Transdisciplinary Skills: Collecting, recording, organising and interpreting data and presenting research findings.

Sharing the Planet
An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea:
“Factors impact upon access to fair and equal opportunities.”

Key Concepts:
Connection: How is it connected to other things?
Responsibility: What is our responsibility?
Perspective: What are the points of view?
Learner Profile: Caring and Open-minded
Transdisciplinary Skills: Respecting others, Resolving conflict, Group-decision-making and Adopting a variety of group roles.

How we Express Ourselves
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea:
“Creativity allows us to express our ideas.”

Key Concepts:
Perspective: What are the points of view?
Reflection: How do we know?
Learner Profile: Reflective
Transdisciplinary Skills: Metacognition and Observing.

Start Date: