<table>
<thead>
<tr>
<th>Who we are</th>
<th>Where we are in place and time</th>
<th>How we express ourselves</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Central Idea:</strong> We can all learn ways to be a good friend.</td>
<td><strong>Central Idea:</strong> Journeys lead to change.</td>
<td><strong>Central Idea:</strong> Celebrations bring us together.</td>
</tr>
</tbody>
</table>
| • Actions of a caring friend  
• Asking how to play  
• Problem solving  
• Working and playing together | • Physical Journeys  
• Emotional Journeys  
• How we have developed in our Prep journey | • What celebrations are important to each of us  
• How celebrations bring us together  
• Similarities and differences between celebrations |

**Key Concepts:** Responsibility  
**Learner Profile:** Caring and Courageous  
**AtL:** Non-verbal communication, accepting responsibility

**Key Concepts:** Change, Causation, Form  
**Learner Profile:** Reflective. Thinker  
**AtL:** Metacognition

<table>
<thead>
<tr>
<th>How the world works</th>
<th>How we organise ourselves</th>
<th>Sharing the planet</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Central Idea:</strong> All living things go through a cycle of change.</td>
<td><strong>Central Idea:</strong> We all have roles to play in building a school community.</td>
<td><strong>Central Idea:</strong> We have a responsibility to save and preserve water.</td>
</tr>
</tbody>
</table>
| • The cycle of change  
• All living things grow and change  
• All living things have basic needs | • The role and purpose of individuals at the school  
• All schools have similarities and differences  
• We all have a responsibility to make our school a community | • Water as essential to life  
• Water as important resources  
• How we can save and protect |

**Key Concepts:** Form, Change, Connection  
**Learner Profile:** Knowledgeable  
**AtL:** Recording data, Observing

**Key Concepts:** Function, Connection  
**Learner Profile:** Inquirers, Balanced  
**AtL:** Formulating Questions

**Key Concepts:** Responsibility  
**Learner Profile:** Principled  
**AtL:** Informed Choices

**Physical Education**  
**Mandarin**  
**Performing Arts**  
**Visual Arts**
# 2019 Program of Inquiry

## Year One

### Who We Are

**Central Idea:** Feelings help us understand ourselves and others.

- Recognise, describe and express our feelings
- Helpful and unhelpful reactions to our feelings
- Ways we can help others with their feelings

**Key Concepts:** Responsibility  
**Learner Profile:** Balanced and Caring  
**AtL:** Spatial Awareness, Non-verbal Communication, Codes of Behaviour

### Where We Are in Place and Time

**Central Idea:** Learning about our family history helps us understand the relationship between past and present.

- How aspects of the past influence our values/traditions
- Understanding our own and others traditions
- Acknowledging similarities and differences

**Key Concepts:** Change, Connection  
**Learner Profile:** Open-Minded and Reflective  
**AtL:** Presenting Research Findings  
I.M. Opportunity: Challenging Stereotypes and exotic images

### How We Express Ourselves

**Central Idea:** Stories connect us and have similarities, no matter what language we speak.

- Stories are told for reasons
- People respond differently to stories
- Stories around the world contain the same message
- Stories can be told in different ways

**Key Concepts:** Perspective, Form  
**Learner Profile:** Communicators and Courageous  
**AtL:** Cooperating, Presenting  
I.M. Opportunity: Experience cross-cultural learning using “Epals”

### How the World Works

**Central Idea:** Light and sound influence the way we interact with the world.

- How light and sound work
- Where light and sound comes from
- How our senses help us interact with the world
- The different ways we interpret light and sound

**Key Concepts:** Function, Causation  
**Learner Profile:** Thinkers and Inquirers  
**AtL:** Observing and Recording Data

### How We Organise Ourselves

**Central Idea:** Humans process goods and materials for different reasons.

- Raw materials can be made into different goods
- Goods come from different places/processes
- Some materials can be processed more than others
- There are different uses for materials

**Key Concepts:** Function, Change, Causation  
**Learner Profile:** Knowledgeable  
**AtL:** Formulating Questions, Acquisition of Knowledge

### Sharing the Planet

**Central Idea:** Humans can stop the future loss of species from the planet.

- Positive and negative impact on species
- How we can prevent future loss of species
- Causes of species decline

**Key Concepts:** Responsibility, Causation  
**Learner Profile:** Principled  
**AtL:** Informed Choice, Application of Knowledge, Time-management
### Who we are

**Central Idea:** People make decisions that contribute to their personal health.

- Different aspects of health
- What it means to be healthy and live a balanced lifestyle
- Making healthy choices
- The effects of poor choices on health

**Key Concepts:** Causation, Responsibility

**Learner Profile:** Balanced, Reflective and Open-Minded

**AtL:** Healthy lifestyle, Informed choices

**I.M. Opportunity:** Cross-cultural learning

### Where we are in place and time

**Central Idea:** Throughout time communities develop to meet changing needs.

- What a community is
- How the local community has changed and evolved

**Key Concepts:** Change, Connection

**Learner Profile:** Knowledgeable and Reflective

**AtL:** Healthy lifestyle, Informed choices

**I.M. Opportunity:** Challenging Stereotypes and exotic images and cross-cultural learning using guest speakers

**AtL:** Synthesis, Collecting and Recording data

### How we express ourselves

**Central Idea:** Signs, symbols and gestures express local and global communication.

- Signs and symbols
- Reasons for signs and symbols
- Effectiveness of signs and symbols
- Signs and symbols may be similar or different

**Key Concepts:** Form, Perspective

**Learner Profile:** Communicators and Courageous

**AtL:** Accepting responsibility, Acquisition of knowledge

### How the world works

**Central Idea:** The movement of the earth and the moon around the Sun affects life on earth.

- Seasonal changes
- The cycle of night and day
- The effect of the moon

**Key Concepts:** Function, Change, Causation

**Learner Profile:** Inquirers

**AtL:** Formulating Questions, Presenting, Observing

### How we organise ourselves

**Central Idea:** People use currency as a means of trade for their needs and wants.

- The role of currency in our society
- Different currencies
- Goods and services
- Supply and demand

**Key Concepts:** Function, Connection

**Learner Profile:** Principled and Thinkers

**AtL:** Group decision making, adopting a variety of group roles

**I.M. Opportunity:** Examining how power shapes world views

### Sharing the planet

**Central Idea:** People can establish practices to sustain the environment.

- Rethink, reduce, reuse, recycle
- Think globally, act locally

**Key Concepts:** Responsibility, Causation, Perspective

**Learner Profile:** Caring, Communicator, Principled

**AtL:** Accepting responsibility, Acquisition of knowledge
<table>
<thead>
<tr>
<th><strong>Who we are</strong></th>
<th><strong>Where we are in place and time</strong></th>
<th><strong>How we express ourselves</strong></th>
</tr>
</thead>
</table>
| **Central Idea:** Understanding ourselves helps us improve our learning.  
  - Different approaches and styles to learning  
  - Thinking tools and strategies  
  - Uniqueness of individuals’ learning styles | **Central Idea:** Experimentation leads to new understandings and discoveries.  
  - Why people explore  
  - Exploration throughout history  
  - Famous explorers | **Central Idea:** People use the Visual Arts to connect, inspire and challenge.  
  - The Visual Arts through time  
  - Expressing ourselves through the Visual Arts  
  - Elements of art (colour, line, shape, tone, texture) |
| **Key Concepts:** Function, Form, Perspective  
**Learner Profile:** Reflective and Courageous  
**AtL:** Respecting others, Codes of Behaviour, Metacognition  
**I.M. Opportunity:** Challenging Stereotypes – e.g. types of learners etc. | **Key Concepts:** Causation, Connection  
**Learner Profile:** Courageous and Inquirers  
**AtL:** Organisation, Time-management, Presenting | **Key Concepts:** Perspective, Change  
**Learner Profile:** Communicators and Open-Minded  
**AtL:** Viewing and Dialectical thought  
**I.M. Opportunity:** Exploring multiple perspectives |
| **How the world works** | **How we organise ourselves** | **Sharing the planet** |
| **Central Idea:** The transformation of matter through energy is critical for the world to function.  
  - States and properties of matter  
  - How matter changes  
  - The water cycle | **Central Idea:** Communities need individuals to adopt certain roles to function effectively.  
  - Systems in communities  
  - How systems work  
  - Our responsibility as citizens within communities | **Central Idea:** Human behaviour has positive and negative impacts on ecosystems.  
  - Characteristics of an ecosystem  
  - The human impact on ecosystems  
  - Ecosystems change |
| **Key Concepts:** Form, Change, Function  
**Learner Profile:** Thinkers and Reflective  
**AtL:** Formulating Questions, Presenting research findings, Collecting and Recording Data | **Key Concepts:** Function, Responsibility  
**Learner Profile:** Principled and Communicators  
**AtL:** Cooperating, Accepting responsibility, adopting a variety of group roles | **Key Concepts:** Connection, Causation, Responsibility  
**Learner Profile:** Caring and Balanced  
**AtL:** Informed choices, Evaluation and Synthesis |

**Performing Arts**  
**Mandarin**  
**Visual Arts**  
**Physical Education**
<table>
<thead>
<tr>
<th><strong>Who we are</strong></th>
<th><strong>Where we are in place and time</strong></th>
<th><strong>How we express ourselves</strong></th>
</tr>
</thead>
</table>
| **Central Idea:** Cultures share core values and beliefs which can foster connection.  
- Beliefs and values  
- Australia as a community  
- Diversity | **Central Idea:** Throughout history, civilisations have had common needs and have influenced the way we live today.  
- Needs and wants  
- Aspects of past civilisations that have survived  
- Why these aspects have survived  
- Implications for the future | **Central Idea:** Literature helps us express and understand our individuality in a variety of ways.  
- Different genres of literature  
- Literature as a way of expressing ourselves  
- Writing styles in different cultures |

**Key Concepts:** Perspective, Connection  
**Learner Profile:** Open-Minded and Knowledgeable  
**AtL:** Respecting Others, Collecting Data  
**Key Concepts:** Function, Connection  
**Learner Profile:** Thinkers and Inquirers  
**AtL:** Acquisition of knowledge, Time-management  

<table>
<thead>
<tr>
<th><strong>How the world works</strong></th>
<th><strong>How we organise ourselves</strong></th>
<th><strong>Sharing the planet</strong></th>
</tr>
</thead>
</table>
| **Central Idea:** Energy may be converted, transformed and used to support human progress.  
- Forms of energy  
- Transformation of energy | **Central Idea:** Communities are strengthened by taking action.  
- Why international organisations exist  
- What international organisations do  
- How international organisations facilitate collaboration | **Central Idea:** Resolving conflict enables us to live peacefully.  
- Cause of conflict  
- Conflict resolution  
- Living and working together peacefully |

**Key Concepts:** Form, Change  
**Learner Profile:** Knowledgeable and Inquirers  
**AtL:** formulating questions, observing, interpreting data  
**Key Concepts:** Function, Causation  
**Learner Profile:** Courageous and Principled  
**AtL:** application, informed choices  

**Key Concepts:** Causation, Perspective, Responsibility  
**Learner Profile:** Caring and Communicators  
**AtL:** accepting responsibility, respecting others, resolving conflict
### 2019 PROGRAM OF INQUIRY

**McKinnon Primary - December 2018**

#### Who we are

**Central Idea:** The choices we make influence who we are and who we become.

- How choices determine how I am perceived
- Understanding and building on our strengths
- Beliefs, values and morals

**Key Concepts:** Responsibility

**Learner Profile:** Reflective, Balanced

**AtL:** Informed Choices, Organisation

**I.M. Opportunity:** Experience cross-cultural learning

#### Where we are in place and time

**Central Idea:** Migration occurs out of necessity or to seek new opportunities.

- The causes of migration
- The impact of migration on local and global communities
- Cultural shift of communities as a result of migration

**Key Concepts:** Causation, Connection

**Learner Profile:** Open-Minded

**AtL:** Respecting Others, Presenting

**I.M. Opportunity:** Exploring multiple perspectives

#### How we express ourselves

**Central Idea:** Media is used to express a range of viewpoints that entertain, inform and influence.

- How devices are used in the media to influence
- Impact and influence on society
- Stereotypes promoted in the media

**Key Concepts:** Function, Perspective, Responsibility

**Learner Profile:** Principled, Courageous and Knowledgeable

**AtL:** Dialectical Thought, Safety, Adopting a Variety of Group Roles

**I.M. Opportunity:** Exploring multiple perspectives

#### How the world works

**Central Idea:** Society seeks to understand natural phenomena

- Curiosity and wonderment about the natural world
- Natural events have sculpted the Earth
- Sudden geological changes or extreme weather conditions
- As time changes the need to understand the environment in more depth increases

**Key Concepts:** Function, Change

**Learner Profile:** Reflective and Inquirers

**AtL:** Formulating Questions, Application, Time-management

#### How we organise ourselves

**Central Idea:** Our actions as consumers influence local and global economies.

- Trade at a local and global scale
- Fair Trade
- Consequences of choices on communities and environment

**Key Concepts:** Connection, Responsibility, Function

**Learner Profile:** Thinkers

**AtL:** Organising Data, Analysis

**I.M. Opportunity:** Examining how power shapes world views

#### Sharing the planet

**Central Idea:** We have a responsibility to manage finite resources and to seek viable alternatives.

- Managing finite resources
- Reducing our impact on the environment
- Effects of technology
- Local issues around sustainability

**Key Concepts:** Responsibility, Form

**Learner Profile:** Thinkers and Principled

**AtL:** Accepting Responsibility, Synthesis, Evaluation

---

**Subject Areas:** Mandarin, Performing Arts, Physical Education
# Program of Inquiry - Year Six

## Who we are

**Central Idea:** Our body is made up of systems that are affected by the choices we make.
- Features of a healthy body
- Features of a healthy mind
- Spirituality

**Key Concepts:** Form, Function, Responsibility

**Learner Profile:** Balanced and Caring

**AtL:** Formulating Questions, Speaking, Organisation

## Where we are in place and time

**Central Idea:** Significant events and people shape our lives.
- Significant people
- Characteristics of significant people
- The impact of significant people on society
- Responsibility to society

**Key Concepts:** Causation, Change

**Learner Profile:** Knowledgeable and Courageous

**AtL:** Comprehension, Acquisition of knowledge, Presenting

## How we express ourselves

**Central Idea:** Creativity allows us to express our ideas.
- Aesthetics
- People differ in their opinions and interpretations about aesthetics
- Interpretation can be affected by personal history

**Key Concepts:** Form, Connection

**Learner Profile:** Communicators

**AtL:** Viewing, Analysis

## How the world works

**Central Idea:** Science and technology change our world.
- The Scientific Method
- Fair tests and variables
- The relationship between science and technology

**Key Concepts:** Causation, Change

**Learner Profile:** Inquirers and Thinkers

**AtL:** Dialectical Thought, Synthesis, Interpreting Data

## How we organise ourselves

**Central Idea:** People establish decision-making structures in order to govern.
- The meaning of government
- Power and decision-making
- Systems of government around the world

**Key Concepts:** Responsibility, Form and Function

**Learner Profile:** Principled

**AtL:** Group decision-making, Adopting a variety of group roles

## Sharing the planet

**Central Idea:** A variety of factors impact on human rights.
- Fair and equal opportunities
- Our responsibility to facilitating fairness and equality
- Human Rights

**Key Concepts:** Perspective, Responsibility

**Learner Profile:** Open-Minded, Caring, Reflective

**AtL:** Respecting others, Evaluation, Presenting research findings