


















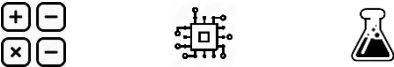


























Who we are	Where we are in place and time	How we express ourselves
<p>Central Idea: We can all learn ways to be a good friend.</p> <ul style="list-style-type: none"> • Actions of a caring friend • Asking how to play • Problem solving • Working and playing together <p>Key Concepts: Responsibility Learner Profile: Caring and Courageous AtL: Non-verbal communication, accepting responsibility</p>	<p>Central Idea: Journeys lead to change.</p> <ul style="list-style-type: none"> • Physical Journeys • Emotional Journeys • How we have developed in our Prep journey <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="817 507 891 577"> </div> <div data-bbox="1323 507 1397 577"> </div> </div> <p>Key Concepts: Change, Causation, Form Learner Profile: Reflective. Thinker AtL: Metacognition</p>	<p>Central Idea: Celebrations bring us together.</p> <ul style="list-style-type: none"> • What celebrations are important to each of us • How celebrations bring us together • Similarities and differences between celebrations <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="1664 507 1738 577"> </div> <div data-bbox="2000 507 2074 577"> </div> </div> <p>Key Concepts: Form, Perspective Learner Profile: Open-Minded and Communicators AtL: Respecting Others</p>
<p>Physical Education Mandarin</p>	<p>Performing Arts</p>	<p>Performing Arts</p>
How the world works	How we organise ourselves	Sharing the planet
<p>Central Idea: All living things go through a cycle of change.</p> <ul style="list-style-type: none"> • The cycle of change • All living things grow and change • All living things have basic needs <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="145 1204 219 1275"> </div> <div data-bbox="495 1209 544 1270"> </div> </div> <p>Key Concepts: Form, Change, Connection Learner Profile: Knowledgeable AtL: Recording data, Observing</p>	<p>Central Idea: We all have roles to play in building a school community.</p> <ul style="list-style-type: none"> • The role and purpose of individuals at the school • All schools have similarities and differences • We all have a responsibility to make our school a community <p>Key Concepts: Function, Connection Learner Profile: Inquirers, Balanced AtL: Formulating Questions</p>	<p>Central Idea: We have a responsibility to save and preserve water.</p> <ul style="list-style-type: none"> • Water as essential to life • Water as important resources • How we can save and protect <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="1494 1204 1568 1275"> </div> <div data-bbox="1843 1209 1892 1270"> </div> </div> <p>Key Concepts: Responsibility Learner Profile: Principled AtL: Informed Choices</p>
<p>Visual Arts</p>		


Who we are	Where we are in place and time	How we express ourselves
<p>Central Idea: Feelings help us understand ourselves and others.</p> <ul style="list-style-type: none"> Recognise, describe and express our feelings Helpful and unhelpful reactions to our feelings Ways we can help others with their feelings  <p>Key Concepts: Responsibility Learner Profile: Balanced and Caring AtL: Spatial Awareness, Non-verbal Communication, Codes of Behaviour</p> <p><i>Physical Education</i> <i>Performing Arts</i></p>	<p>Central Idea: Learning about our family history helps us understand the relationship between past and present.</p> <ul style="list-style-type: none"> How aspects of the past influence our values/traditions Understanding our own and others traditions Acknowledging similarities and differences   <p>Key Concepts: Change, Connection Learner Profile: Open-Minded and Reflective AtL: Presenting Research Findings I.M. Opportunity: <i>Challenging Stereotypes and exotic images</i></p> <p><i>Mandarin</i> <i>Visual Arts</i></p>	<p>Central Idea: Stories connect us and have similarities, no matter what language we speak.</p> <ul style="list-style-type: none"> Stories are told for reasons People respond differently to stories Stories around the world contain the same message Stories can be told in different ways  <p>Key Concepts: Perspective, Form Learner Profile: Communicators and Courageous AtL: Cooperating, Presenting I.M. Opportunity: <i>Experience cross-cultural learning using "Epals"</i></p>
How the world works	How we organise ourselves	Sharing the planet
<p>Central Idea: Light and sound influence the way we interact with the world.</p> <ul style="list-style-type: none"> How light and sound work Where light and sound comes from How our senses help us interact with the world The different ways we interpret light and sound   <p>Key Concepts: Function, Causation Learner Profile: Thinkers and Inquirers AtL: Observing and Recording Data</p>	<p>Central Idea: Humans process goods and materials for different reasons.</p> <ul style="list-style-type: none"> Raw materials can be made into different goods Goods come from different places/processes Some materials can be processed more than others There are different uses for materials    <p>Key Concepts: Function, Change, Causation Learner Profile: Knowledgeable AtL: Formulating Questions, Acquisition of Knowledge</p>	<p>Central Idea: Humans can stop the future loss of species from the planet.</p> <ul style="list-style-type: none"> Positive and negative impact on species How we can prevent future loss of species Causes of species decline  <p>Key Concepts: Responsibility, Causation Learner Profile: Principled AtL: Informed Choice, Application of Knowledge, Time-management</p>

Who we are	Where we are in place and time	How we express ourselves
<p>Central Idea: People make decisions that contribute to their personal health.</p> <ul style="list-style-type: none"> • Different aspects of health • What it means to be healthy and live a balanced lifestyle • Making healthy choices • The effects of poor choices on health  <p>Key Concepts: Causation, Responsibility Learner Profile: Balanced, Reflective and Open-Minded AtL: Healthy lifestyle, Informed choices I.M. Opportunity: Cross-cultural learning</p> <p><i>Physical Education</i></p>	<p>Central Idea: Throughout time communities develop to meet changing needs.</p> <ul style="list-style-type: none"> • What a community is • How the local community has changed and evolved  <p>Key Concepts: Change, Connection Learner Profile: Knowledgeable and Reflective I.M. Opportunity: Challenging Stereotypes and exotic images and cross-cultural learning using guest speakers AtL: Synthesis, Collecting and Recording data</p>	<p>Central Idea: Signs, symbols and gestures express local and global communication.</p> <ul style="list-style-type: none"> • Signs and symbols • Reasons for signs and symbols • Effectiveness of signs and symbols • Signs and symbols may be similar or different  <p>Key Concepts: Form, Perspective Learner Profile: Communicators and Courageous AtL: Non-verbal communication, Safety</p> <p><i>Performing Arts</i> <i>Mandarin</i> <i>Visual Arts</i></p>
How the world works	How we organise ourselves	Sharing the planet
<p>Central Idea: The movement of the earth and the moon around the Sun affects life on earth.</p> <ul style="list-style-type: none"> • Seasonal changes • The cycle of night and day • The effect of the moon  <p>Key Concepts: Function, Change, Causation Learner Profile: Inquirers AtL: Formulating Questions, Presenting, Observing</p>	<p>Central Idea: People use currency as a means of trade for their needs and wants.</p> <ul style="list-style-type: none"> • The role of currency in our society • Different currencies • Goods and services • Supply and demand  <p>Key Concepts: Function, Connection Learner Profile: Principled and Thinkers AtL: Group decision making, adopting a variety of group roles I.M. Opportunity: Examining how power shapes world views</p>	<p>Central Idea: People can establish practices to sustain the environment.</p> <ul style="list-style-type: none"> • Rethink, reduce, reuse, recycle • Think globally, act locally  <p>Key Concepts: Responsibility, Causation, Perspective Learner Profile: Caring, Communicator, Principled AtL: Accepting responsibility, Acquisition of knowledge</p> <p><i>Visual Arts</i></p>

Who we are	Where we are in place and time	How we express ourselves
<p>Central Idea: Understanding ourselves helps us improve our learning.</p> <ul style="list-style-type: none"> • Different approaches and styles to learning • Thinking tools and strategies • Uniqueness of individuals' learning styles <div style="text-align: center;">  </div> <p>Key Concepts: Function, Form, Perspective Learner Profile: Reflective and Courageous AtL: Respecting others, Codes of Behaviour, Metacognition I.M. Opportunity: <i>Challenging Stereotypes – e.g. types of learners etc.</i></p> <p style="background-color: red; color: white; text-align: center; font-weight: bold;">Mandarin</p>	<p>Central Idea: Experimentation leads to new understandings and discoveries.</p> <ul style="list-style-type: none"> • Why people explore • Exploration throughout history • Famous explorers <div style="text-align: center;">  </div> <p>Key Concepts: Causation, Connection Learner Profile: Courageous and Inquirers AtL: Organisation, Time-management, Presenting</p>	<p>Central Idea: People use the Visual Arts to connect, inspire and challenge.</p> <ul style="list-style-type: none"> • The Visual Arts through time • Expressing ourselves through the Visual Arts • Elements of art (colour, line, shape, tone, texture) <div style="text-align: center;">  </div> <p>Key Concepts: Perspective, Change Learner Profile: Communicators and Open-Minded AtL: Viewing and Dialectical thought I.M. Opportunity: <i>Exploring multiple perspectives</i></p> <p style="background-color: yellow; text-align: center; font-weight: bold;">Visual Arts</p>
How the world works	How we organise ourselves	Sharing the planet
<p>Central Idea: The transformation of matter through energy is critical for the world to function.</p> <ul style="list-style-type: none"> • States and properties of matter • How matter changes • The water cycle <div style="text-align: center;">  </div> <p>Key Concepts: Form, Change, Function Learner Profile: Thinkers and Reflective AtL: Formulating Questions, Presenting research findings, Collecting and Recording Data</p> <div style="text-align: center;">  </div> <p style="background-color: green; color: white; text-align: center; font-weight: bold;">Performing Arts</p>	<p>Central Idea: Communities need individuals to adopt certain roles to function effectively.</p> <ul style="list-style-type: none"> • Systems in communities • How systems work • Our responsibility as citizens within communities <div style="text-align: center;">  </div> <p>Key Concepts: Function, Responsibility Learner Profile: Principled and Communicators AtL: Cooperating, Accepting responsibility, adopting a variety of group roles</p> <p style="background-color: red; color: white; text-align: center; font-weight: bold;">Mandarin</p> <p style="background-color: blue; color: white; text-align: center; font-weight: bold;">Physical Education</p>	<p>Central Idea: Human behaviour has positive and negative impacts on ecosystems.</p> <ul style="list-style-type: none"> • Characteristics of an ecosystem • The human impact on ecosystems • Ecosystems change <div style="text-align: center;">  </div> <p>Key Concepts: Connection, Causation, Responsibility Learner Profile: Caring and Balanced AtL: Informed choices, Evaluation and Synthesis</p>

Who we are	Where we are in place and time	How we express ourselves
<p>Central Idea: Cultures share core values and beliefs which can foster connection.</p> <ul style="list-style-type: none"> • Beliefs and values • Australia as a community • Diversity  <p>Key Concepts: Perspective, Connection Learner Profile: Open-Minded and Knowledgeable AtL: Respecting Others, Collecting Data</p> <p><i>Performing Arts</i> <i>Mandarin</i> <i>Visual Arts</i></p>	<p>Central Idea: Throughout history, civilisations have had common needs and have influenced the way we live today.</p> <ul style="list-style-type: none"> • Needs and wants • Aspects of past civilisations that have survived • Why these aspects have survived • Implications for the future    <p>Key Concepts: Function, Connection Learner Profile: Thinkers and Inquirers AtL: Acquisition of knowledge, Time-management</p>	<p>Central Idea: Literature helps us express and understand our individuality in a variety of ways.</p> <ul style="list-style-type: none"> • Different genres of literature • Literature as a way of expressing ourselves • Writing styles in different cultures <p>Key Concepts: Form, Connection Learner Profile: Communicators and Balanced AtL: Comprehension, Presenting</p> <p><i>Mandarin</i></p>
How the world works	How we organise ourselves	Sharing the planet
<p>Central Idea: Energy may be converted, transformed and used to support human progress.</p> <ul style="list-style-type: none"> • Forms of energy • Transformation of energy   <p>Key Concepts: Form, Change Learner Profile: Knowledgeable and Inquirers AtL: formulating questions, observing, interpreting data</p> <p><i>Visual Arts</i> <i>Performing Arts</i></p>	<p>Central Idea: Communities are strengthened by taking action.</p> <ul style="list-style-type: none"> • Why international organisations exist • What international organisations do • How international organisations facilitate collaboration  <p>Key Concepts: Function, Causation Learner Profile: Courageous and Principled AtL: application, informed choices</p>	<p>Central Idea: Resolving conflict enables us to live peacefully.</p>  <ul style="list-style-type: none"> • Cause of conflict • Conflict resolution • Living and working together peacefully  <p>Key Concepts: Causation, Perspective, Responsibility Learner Profile: Caring and Communicators AtL: accepting responsibility, respecting others, resolving conflict</p> <p><i>Physical Education</i></p>

Who we are	Where we are in place and time	How we express ourselves
<p>Central Idea: The choices we make influence who we are and who we become.</p> <ul style="list-style-type: none"> How choices determine how I am perceived Understanding and building on our strengths Beliefs, values and morals  <p>Key Concepts: Responsibility Learner Profile: Reflective, Balanced AtL: Informed Choices, Organisation I.M. Opportunity: <i>Experience cross-cultural learning</i></p>	<p>Central Idea: Migration occurs out of necessity or to seek new opportunities.</p> <ul style="list-style-type: none"> The causes of migration The impact of migration on local and global communities Cultural shift of communities as a result of migration     <p>Key Concepts: Causation, Connection Learner Profile: Open-Minded AtL: Respecting Others, Presenting I.M. Opportunity: <i>Exploring multiple perspectives</i></p>	<p>Central Idea: Media is used to express a range of viewpoints that entertain, inform and influence.</p> <ul style="list-style-type: none"> How devices are used in the media to influence Impact and influence on society Stereotypes promoted in the media   <p>Key Concepts: Function, Perspective, Responsibility Learner Profile: Principled, Courageous and Knowledgeable AtL: Dialectical Thought, Safety, Adopting a Variety of Group Roles I.M. Opportunity: <i>Exploring multiple perspectives</i></p>
<p>Mandarin</p>	<p>Mandarin</p>	<p>Physical Education Performing Arts</p>
How the world works	How we organise ourselves	Sharing the planet
<p>Central Idea: Society seeks to understand natural phenomena</p> <ul style="list-style-type: none"> Curiosity and wonderment about the natural world Natural events have sculpted the Earth Sudden geological changes or extreme weather conditions As time changes the need to understand the environment in more depth increases   <p>Key Concepts: Function, Change Learner Profile: Reflective and Inquirers AtL: Formulating Questions, Application, Time-management</p>	<p>Central Idea: Our actions as consumers influence local and global economies.</p> <ul style="list-style-type: none"> Trade at a local and global scale Fair Trade Consequences of choices on communities and environment   <p>Key Concepts: Connection, Responsibility, Function Learner Profile: Thinkers AtL: Organising Data, Analysis I.M. Opportunity: <i>Examining how power shapes world views</i></p>	<p>Central Idea: We have a responsibility to manage finite resources and to seek viable alternatives.</p> <ul style="list-style-type: none"> Managing finite resources Reducing our impact on the environment Effects of technology Local issues around sustainability  <p>Key Concepts: Responsibility, Form Learner Profile: Thinkers and Principled AtL: Accepting Responsibility, Synthesis, Evaluation</p>
<p>Visual Arts</p>		

Who we are	Where we are in place and time	How we express ourselves
<p>Central Idea: Our body is made up of systems that are affected by the choices we make.</p> <ul style="list-style-type: none"> • Features of a healthy body • Features of a healthy mind • Spirituality <p style="text-align: center;"></p> <p>Key Concepts: Form, Function, Responsibility Learner Profile: Balanced and Caring AtL: Formulating Questions, Speaking, Organisation</p> <p style="text-align: center;">EXHIBITION TOPIC</p> <p><i>Physical Education</i> <i>Mandarin</i> <i>Visual Arts</i></p>	<p>Central Idea: Significant events and people shape our lives.</p> <ul style="list-style-type: none"> • Significant people • Characteristics of significant people • The impact of significant people on society • Responsibility to society <p style="text-align: center;"></p> <p>Key Concepts: Causation, Change Learner Profile: Knowledgeable and Courageous AtL: Comprehension, Acquisition of knowledge, Presenting</p>	<p>Central Idea: Creativity allows us to express our ideas.</p> <ul style="list-style-type: none"> • Aesthetics • People differ in their opinions and interpretations about aesthetics • Interpretation can be affected by personal history <p>Key Concepts: Form, Connection Learner Profile: Communicators AtL: Viewing, Analysis</p> <p><i>Performing Arts</i> <i>Visual Arts</i></p>
How the world works	How we organise ourselves	Sharing the planet
<p>Central Idea: Science and technology change our world.</p> <ul style="list-style-type: none"> • The Scientific Method • Fair tests and variables • The relationship between science and technology <p> </p> <p>Key Concepts: Causation, Change Learner Profile: Inquirers and Thinkers AtL: Dialectical Thought, Synthesis, Interpreting Data</p> <p style="text-align: center;"><i>Visual Arts</i></p>	<p>Central Idea: People establish decision-making structures in order to govern.</p> <ul style="list-style-type: none"> • The meaning of government • Power and decision-making • Systems of government around the world <p style="text-align: center;"></p> <p>Key Concepts: Responsibility, Form and Function Learner Profile: Principled AtL: Group decision-making, Adopting a variety of group roles</p> <p style="text-align: center;"><i>Visual Arts</i></p>	<p>Central Idea: A variety of factors impact on human rights.</p> <ul style="list-style-type: none"> • Fair and equal opportunities • Our responsibility to facilitating fairness and equality • Human Rights <p style="text-align: center;"> </p> <p>Key Concepts: Perspective, Responsibility Learner Profile: Open-Minded, Caring, Reflective AtL: Respecting others, Evaluation, Presenting research findings</p> <p style="text-align: center;"><i>Performing Arts</i></p>

