

School Strategic Plan 2018-2022

McKinnon Primary School (4366)



Submitted for review by Simone Eirth (School Principal) on 28 June, 2019 at 02:26 PM

Endorsed by Stuart Andrews (Senior Education Improvement Leader) on 24 July, 2019 at 11:00 AM

Endorsed by Natasha Hosein (School Council President) on 27 July, 2019 at 10:50 AM

School Strategic Plan - 2018-2022

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School vision	McKinnon Primary School is committed to developing internationally minded learners, who reach their potential, in a safe and nurturing environment, where students are empowered to develop 21st century skills and attitudes.
School values	As an International Baccalaureate (IB) school, McKinnon Primary School's values are aligned with the guiding principles outlined in the IB Learner Profile. The IB Profile represents 10 attributes which support to guide individuals and groups to become more responsible members of local, national and global communities. As learners we strive to be: Caring, Open-Minded, Courageous, Thinkers, Inquirers, Reflective, Knowledgeable, Principled, Communicators, Balanced
Context challenges	Range of cultural backgrounds, with 38 different languages being spoken. Maintaining students in the top two bands of NAPLAN Year 3 to Year 5 Enhancing student voice and agency to ensure high levels of learning growth for all students and enhancing the use of individualised learning goals to further drive differentiation. Assessment strategies both summative and formative embedded and used consistently to inform practice and differentiate learning. Consistency of the use of instructional model across all the curriculum areas to meet identified needs. Instructional feedback to identify the impact of practice on student achievement.
Intent, rationale and focus	Intent: To establish a high-performance learning culture that ensures success for all students Rationale: To recognise effective practice and develop consistency across the school to enable sustained improvements in academic achievement and socio-emotional outcomes for all students. Focus: Excellence in Teaching and Learning- Building Practice Excellence & Curriculum Planning & Assessment. Positive Climate for Learning- Empowering Students and Building school pride, Health and Wellbeing, Intellectual Engagement and Self awareness

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Goal 1	To enhance Literacy outcomes for all students
Target 1.1	The percentage of students in the top two bands in Reading for Year 3 will be a minimum of 75% (up from 74%)
Target 1.2	The percentage of students in the top two bands in Reading for Year 5 will be a minimum of 62% (up from 48%)
Target 1.3	The percentage of students in the top two bands in Writing for Year 3 will be a minimum of 73% (up from 55%)
Target 1.4	The percentage of students in the top two bands in Writing for Year 5 will be a minimum of 40% (up from 24%)
Key Improvement Strategy 1.a Evidence-based high-impact teaching strategies	Embed a consistent whole school approach to teaching Literacy
Key Improvement Strategy 1.b Evaluating impact on learning	Build capabilities of teachers to utilize data to inform differentiation
Key Improvement Strategy 1.c Evaluating impact on learning	Identify the impact of teaching practice on student achievement to strengthen student learning outcomes

Goal 2	To strengthen Numeracy outcomes for all students
Target 2.1	The percentage of students in the top two bands in Numeracy for Year 3 will be a minimum of 70% (up from 60%)
Target 2.2	The percentage of students in the top two bands in Numeracy for Year 5 will be a minimum of 64% (up from 54%)
Key Improvement Strategy 2.a Evidence-based high-impact teaching strategies	Build teacher capabilities in the teaching of Numeracy
Key Improvement Strategy 2.b Curriculum planning and assessment	Embed a consistent whole school approach to teaching Numeracy
Key Improvement Strategy 2.c Evidence-based high-impact teaching strategies	Embed HITS within an inquiry approach
Key Improvement Strategy 2.d Evaluating impact on learning	Identify the impact of teaching practice on student achievement to strengthen student learning outcomes
Goal 3	To enhance student wellbeing, and agency and voice in their learning
Target 3.1	Results from the ATSS data will rise from 89% to 92% positive endorsement in self-regulation and goal setting

Target 3.2	Results from the ATSS data will rise from 81% to 85% positive endorsement in student voice and agency
Target 3.3	Results from the ATSS data will rise from 88% to 91% positive endorsement in sense of connectedness
Key Improvement Strategy 3.a Intellectual engagement and self-awareness	Build student and teacher understanding of the learning continuum and the next step of the learning
Key Improvement Strategy 3.b Empowering students and building school pride	Strengthen consistency of approach to student agency