











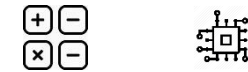

































Who we are	Where we are in place and time	How we express ourselves
<p>Central Idea: We can all learn ways to be a good friend.</p> <ul style="list-style-type: none"> • Actions of a caring friend • Asking how to play • Problem solving • Working and playing together <p>Key Concepts: Responsibility Learner Profile: Caring and Courageous AtL: Non-verbal communication, accepting responsibility</p>	<p>Central Idea: Journeys lead to change.</p> <ul style="list-style-type: none"> • Physical Journeys • Emotional Journeys • How we have developed in our Prep journey <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="817 507 891 577"> </div> <div data-bbox="1323 507 1397 577"> </div> </div> <p>Key Concepts: Change, Causation, Form Learner Profile: Reflective. Thinker AtL: Metacognition</p>	<p>Central Idea: Celebrations bring us together.</p> <ul style="list-style-type: none"> • What celebrations are important to each of us • How celebrations bring us together • Similarities and differences between celebrations <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="1664 507 1738 577"> </div> <div data-bbox="2000 507 2074 577"> </div> </div> <p>Key Concepts: Form, Perspective Learner Profile: Open-Minded and Communicators AtL: Respecting Others</p>
<p>Physical Education Mandarin</p>	<p>Performing Arts</p>	
How the world works	How we organise ourselves	Sharing the planet
<p>Central Idea: All living things go through a cycle of change.</p> <ul style="list-style-type: none"> • The cycle of change • All living things grow and change • All living things have basic needs <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="145 1204 219 1275"> </div> <div data-bbox="495 1204 546 1275"> </div> </div> <p>Key Concepts: Form, Change, Connection Learner Profile: Knowledgeable AtL: Recording data, Observing</p>	<p>Central Idea: We all have roles to play in building a school community.</p> <ul style="list-style-type: none"> • The role and purpose of individuals at the school • All schools have similarities and differences • We all have a responsibility to make our school a community <p>Key Concepts: Function, Connection Learner Profile: Inquirers, Balanced AtL: Formulating Questions</p>	<p>Central Idea: We have a responsibility to save and preserve water.</p> <ul style="list-style-type: none"> • Water as essential to life • Water as important resources • How we can save and protect <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="1494 1204 1568 1275"> </div> <div data-bbox="1843 1204 1895 1275"> </div> </div> <p>Key Concepts: Responsibility Learner Profile: Principled AtL: Informed Choices</p>
<p>Visual Arts</p>		


Who we are	Where we are in place and time	How we express ourselves
<p>Central Idea: Feelings help us understand ourselves and others.</p> <ul style="list-style-type: none"> Recognise, describe and express our feelings Helpful and unhelpful reactions to our feelings Ways we can help others with their feelings  <p>Key Concepts: Responsibility Learner Profile: Balanced and Caring AtL: Spatial Awareness, Non-verbal Communication, Codes of Behaviour</p> <p><i>Physical Education</i> <i>Performing Arts</i></p>	<p>Central Idea: Learning about our family history helps us understand the relationship between past and present.</p> <ul style="list-style-type: none"> How aspects of the past influence our values/traditions Understanding our own and others traditions Acknowledging similarities and differences   <p>Key Concepts: Change, Connection Learner Profile: Open-Minded and Reflective AtL: Presenting Research Findings I.M. Opportunity: <i>Challenging Stereotypes and exotic images</i></p> <p><i>Mandarin</i> <i>Visual Arts</i></p>	<p>Central Idea: Stories connect us and have similarities, no matter what language we speak.</p> <ul style="list-style-type: none"> Stories are told for reasons People respond differently to stories Stories around the world contain the same message Stories can be told in different ways  <p>Key Concepts: Perspective, Form Learner Profile: Communicators and Courageous AtL: Cooperating, Presenting I.M. Opportunity: <i>Experience cross-cultural learning using "Epals"</i></p>
How the world works	How we organise ourselves	Sharing the planet
<p>Central Idea: Light and sound influence the way we interact with the world.</p> <ul style="list-style-type: none"> How light and sound work Where light and sound comes from How our senses help us interact with the world The different ways we interpret light and sound   <p>Key Concepts: Function, Causation Learner Profile: Thinkers and Inquirers AtL: Observing and Recording Data</p>	<p>Central Idea: Humans process goods and materials for different reasons.</p> <ul style="list-style-type: none"> Raw materials can be made into different goods Goods come from different places/processes Some materials can be processed more than others There are different uses for materials    <p>Key Concepts: Function, Change, Causation Learner Profile: Knowledgeable AtL: Formulating Questions, Acquisition of Knowledge</p>	<p>Central Idea: Humans can stop the future loss of species from the planet.</p> <ul style="list-style-type: none"> Positive and negative impact on species How we can prevent future loss of species Causes of species decline  <p>Key Concepts: Responsibility, Causation Learner Profile: Principled AtL: Informed Choice, Application of Knowledge, Time-management</p>

Who we are	Where we are in place and time	How we express ourselves
<p>Central Idea: People make decisions that contribute to their personal health.</p> <ul style="list-style-type: none"> • Different aspects of health • What it means to be healthy and live a balanced lifestyle • Making healthy choices • The effects of poor choices on health  <p>Key Concepts: Causation, Responsibility Learner Profile: Balanced, Reflective and Open-Minded AtL: Healthy lifestyle, Informed choices I.M. Opportunity: Cross-cultural learning</p> <p><i>Physical Education</i></p>	<p>Central Idea: Throughout time communities develop to meet changing needs.</p> <ul style="list-style-type: none"> • What a community is • How the local community has changed and evolved  <p>Key Concepts: Change, Connection Learner Profile: Knowledgeable and Reflective I.M. Opportunity: Challenging Stereotypes and exotic images and cross-cultural learning using guest speakers AtL: Synthesis, Collecting and Recording data</p>	<p>Central Idea: Signs, symbols and gestures express local and global communication.</p> <ul style="list-style-type: none"> • Signs and symbols • Reasons for signs and symbols • Effectiveness of signs and symbols • Signs and symbols may be similar or different  <p>Key Concepts: Form, Perspective Learner Profile: Communicators and Courageous AtL: Non-verbal communication, Safety</p> <p><i>Performing Arts</i> <i>Mandarin</i> <i>Visual Arts</i></p>
How the world works	How we organise ourselves	Sharing the planet
<p>Central Idea: The movement of the earth and the moon around the Sun affects life on earth.</p> <ul style="list-style-type: none"> • Seasonal changes • The cycle of night and day • The effect of the moon  <p>Key Concepts: Function, Change, Causation Learner Profile: Inquirers AtL: Formulating Questions, Presenting, Observing</p>	<p>Central Idea: People use currency as a means of trade for their needs and wants.</p> <ul style="list-style-type: none"> • The role of currency in our society • Different currencies • Goods and services • Supply and demand  <p>Key Concepts: Function, Connection Learner Profile: Principled and Thinkers AtL: Group decision making, adopting a variety of group roles I.M. Opportunity: Examining how power shapes world views</p>	<p>Central Idea: People can establish practices to sustain the environment.</p> <ul style="list-style-type: none"> • Rethink, reduce, reuse, recycle • Think globally, act locally  <p>Key Concepts: Responsibility, Causation, Perspective Learner Profile: Caring, Communicator, Principled AtL: Accepting responsibility, Acquisition of knowledge</p> <p><i>Visual Arts</i></p>

Who we are	Where we are in place and time	How we express ourselves
<p>Central Idea: Understanding ourselves helps us improve our learning.</p> <ul style="list-style-type: none"> • Different approaches and styles to learning • Thinking tools and strategies • Uniqueness of individuals' learning styles <div style="text-align: center;">  </div> <p>Key Concepts: Function, Form, Perspective Learner Profile: Reflective and Courageous AtL: Respecting others, Codes of Behaviour, Metacognition I.M. Opportunity: <i>Challenging Stereotypes – e.g. types of learners etc.</i></p> <p style="background-color: red; color: white; text-align: center; font-weight: bold;">Mandarin</p>	<p>Central Idea: Experimentation leads to new understandings and discoveries.</p> <ul style="list-style-type: none"> • Why people explore • Exploration throughout history • Famous explorers <div style="text-align: center;">  </div> <p>Key Concepts: Causation, Connection Learner Profile: Courageous and Inquirers AtL: Organisation, Time-management, Presenting</p>	<p>Central Idea: People use the Visual Arts to connect, inspire and challenge.</p> <ul style="list-style-type: none"> • The Visual Arts through time • Expressing ourselves through the Visual Arts • Elements of art (colour, line, shape, tone, texture) <div style="text-align: center;">  </div> <p>Key Concepts: Perspective, Change Learner Profile: Communicators and Open-Minded AtL: Viewing and Dialectical thought I.M. Opportunity: <i>Exploring multiple perspectives</i></p> <p style="background-color: yellow; text-align: center; font-weight: bold;">Visual Arts</p>
How the world works	How we organise ourselves	Sharing the planet
<p>Central Idea: The transformation of matter through energy is critical for the world to function.</p> <ul style="list-style-type: none"> • States and properties of matter • How matter changes • The water cycle <div style="text-align: center;">  </div> <p>Key Concepts: Form, Change, Function Learner Profile: Thinkers and Reflective AtL: Formulating Questions, Presenting research findings, Collecting and Recording Data</p> <div style="text-align: center;">  </div> <p style="background-color: green; color: white; text-align: center; font-weight: bold;">Performing Arts</p>	<p>Central Idea: Communities need individuals to adopt certain roles to function effectively.</p> <ul style="list-style-type: none"> • Systems in communities • How systems work • Our responsibility as citizens within communities <div style="text-align: center;">  </div> <p>Key Concepts: Function, Responsibility Learner Profile: Principled and Communicators AtL: Cooperating, Accepting responsibility, adopting a variety of group roles</p> <p style="background-color: red; color: white; text-align: center; font-weight: bold;">Mandarin</p> <p style="background-color: blue; color: white; text-align: center; font-weight: bold;">Physical Education</p>	<p>Central Idea: Human behaviour has positive and negative impacts on ecosystems.</p> <ul style="list-style-type: none"> • Characteristics of an ecosystem • The human impact on ecosystems • Ecosystems change <div style="text-align: center;">  </div> <p>Key Concepts: Connection, Causation, Responsibility Learner Profile: Caring and Balanced AtL: Informed choices, Evaluation and Synthesis</p>

Who we are	Where we are in place and time	How we express ourselves
<p>Central Idea: Cultures share core values and beliefs which can foster connection.</p> <ul style="list-style-type: none"> • Beliefs and values • Australia as a community • Diversity  <p>Key Concepts: Perspective, Connection Learner Profile: Open-Minded and Knowledgeable AtL: Respecting Others, Collecting Data</p>	<p>Central Idea: Throughout history, civilisations have had common needs and have influenced the way we live today.</p> <ul style="list-style-type: none"> • Needs and wants • Aspects of past civilisations that have survived • Why these aspects have survived • Implications for the future    <p>Key Concepts: Function, Connection Learner Profile: Thinkers and Inquirers AtL: Acquisition of knowledge, Time-management</p>	<p>Central Idea: Literature helps us express and understand our individuality in a variety of ways.</p> <ul style="list-style-type: none"> • Different genres of literature • Literature as a way of expressing ourselves • Writing styles in different cultures <p>Key Concepts: Form, Connection Learner Profile: Communicators and Balanced AtL: Comprehension, Presenting</p>
<p>Performing Arts Mandarin Visual Arts</p>	<p>Mandarin</p>	<p>Mandarin</p>
How the world works	How we organise ourselves	Sharing the planet
<p>Central Idea: Energy may be converted, transformed and used to support human progress.</p> <ul style="list-style-type: none"> • Forms of energy • Transformation of energy   <p>Key Concepts: Form, Change Learner Profile: Knowledgeable and Inquirers AtL: formulating questions, observing, interpreting data</p>	<p>Central Idea: Communities are strengthened by taking action.</p> <ul style="list-style-type: none"> • Why international organisations exist • What international organisations do • How international organisations facilitate collaboration  <p>Key Concepts: Function, Causation Learner Profile: Courageous and Principled AtL: application, informed choices</p>	<p>Central Idea: Resolving conflict enables us to live peacefully.</p>  <ul style="list-style-type: none"> • Cause of conflict • Conflict resolution • Living and working together peacefully  <p>Key Concepts: Causation, Perspective, Responsibility Learner Profile: Caring and Communicators AtL: accepting responsibility, respecting others, resolving conflict</p>
<p>Visual Arts Performing Arts</p>		<p>Physical Education</p>

Who we are	Where we are in place and time	How we express ourselves
<p>Central Idea: The choices we make influence who we are and who we become.</p> <ul style="list-style-type: none"> • How choices determine how I am perceived • Understanding and building on our strengths • Beliefs, values and morals  <p>Key Concepts: Responsibility Learner Profile: Reflective, Balanced AtL: Informed Choices, Organisation I.M. Opportunity: <i>Experience cross-cultural learning</i></p>	<p>Central Idea: Migration occurs out of necessity or to seek new opportunities.</p> <ul style="list-style-type: none"> • The causes of migration • The impact of migration on local and global communities • Cultural shift of communities as a result of migration     <p>Key Concepts: Causation, Connection Learner Profile: Open-Minded AtL: Respecting Others, Presenting I.M. Opportunity: <i>Exploring multiple perspectives</i></p>	<p>Central Idea: Media is used to express a range of viewpoints that entertain, inform and influence.</p> <ul style="list-style-type: none"> • How devices are used in the media to influence • Impact and influence on society • Stereotypes promoted in the media   <p>Key Concepts: Function, Perspective, Responsibility Learner Profile: Principled, Courageous and Knowledgeable AtL: Dialectical Thought, Safety, Adopting a Variety of Group Roles I.M. Opportunity: <i>Exploring multiple perspectives</i></p>
<p>Mandarin</p>	<p>Mandarin</p>	<p>Physical Education Performing Arts</p>
How the world works	How we organise ourselves	Sharing the planet
<p>Central Idea: Society seeks to understand natural phenomena</p> <ul style="list-style-type: none"> • Curiosity and wonderment about the natural world • Natural events have sculpted the Earth • Sudden geological changes or extreme weather conditions • As time changes the need to understand the environment in more depth increases   <p>Key Concepts: Function, Change Learner Profile: Reflective and Inquirers AtL: Formulating Questions, Application, Time-management</p>	<p>Central Idea: Our actions as consumers influence local and global economies.</p> <ul style="list-style-type: none"> • Trade at a local and global scale • Fair Trade • Consequences of choices on communities and environment   <p>Key Concepts: Connection, Responsibility, Function Learner Profile: Thinkers AtL: Organising Data, Analysis I.M. Opportunity: <i>Examining how power shapes world views</i></p>	<p>Central Idea: We have a responsibility to manage finite resources and to seek viable alternatives.</p> <ul style="list-style-type: none"> • Managing finite resources • Reducing our impact on the environment • Effects of technology • Local issues around sustainability  <p>Key Concepts: Responsibility, Form Learner Profile: Thinkers and Principled AtL: Accepting Responsibility, Synthesis, Evaluation</p>
<p>Visual Arts</p>		

Who we are	Where we are in place and time	How we express ourselves
<p>Central Idea: Our body is made up of systems that are affected by the choices we make.</p> <ul style="list-style-type: none"> • Features of a healthy body • Features of a healthy mind • Spirituality <p style="text-align: center;"></p> <p>Key Concepts: Form, Function, Responsibility Learner Profile: Balanced and Caring AtL: Formulating Questions, Speaking, Organisation</p> <p style="text-align: center;">EXHIBITION TOPIC</p> <p>Physical Education Mandarin Visual Arts</p>	<p>Central Idea: Significant events and people shape our lives.</p> <ul style="list-style-type: none"> • Significant people • Characteristics of significant people • The impact of significant people on society • Responsibility to society <p style="text-align: center;"></p> <p>Key Concepts: Causation, Change Learner Profile: Knowledgeable and Courageous AtL: Comprehension, Acquisition of knowledge, Presenting</p>	<p>Central Idea: Creativity allows us to express our ideas.</p> <ul style="list-style-type: none"> • Aesthetics • People differ in their opinions and interpretations about aesthetics • Interpretation can be affected by personal history <p>Key Concepts: Form, Connection Learner Profile: Communicators AtL: Viewing, Analysis</p> <p>Performing Arts Visual Arts</p>
How the world works	How we organise ourselves	Sharing the planet
<p>Central Idea: Science and technology change our world.</p> <ul style="list-style-type: none"> • The Scientific Method • Fair tests and variables • The relationship between science and technology <p style="text-align: center;"> </p> <p>Key Concepts: Causation, Change Learner Profile: Inquirers and Thinkers AtL: Dialectical Thought, Synthesis, Interpreting Data</p> <p style="text-align: center;">Visual Arts</p>	<p>Central Idea: People establish decision-making structures in order to govern.</p> <ul style="list-style-type: none"> • The meaning of government • Power and decision-making • Systems of government around the world <p style="text-align: center;"></p> <p>Key Concepts: Responsibility, Form and Function Learner Profile: Principled AtL: Group decision-making, Adopting a variety of group roles</p> <p style="text-align: center;">Visual Arts</p>	<p>Central Idea: A variety of factors impact on human rights.</p> <ul style="list-style-type: none"> • Fair and equal opportunities • Our responsibility to facilitating fairness and equality • Human Rights <p style="text-align: center;"> </p> <p>Key Concepts: Perspective, Responsibility Learner Profile: Open-Minded, Caring, Reflective AtL: Respecting others, Evaluation, Presenting research findings</p> <p style="text-align: center;">Performing Arts</p>

