

YEAR TWO INQUIRY UNITS 2017

Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to human.

Central Idea:

“People make decisions that contribute to their personal health.”

Key Concepts:

Reflection: How do we know?

Responsibility-What is our responsibility?

Learner Profile: Balanced and Open-minded

Attitudes: Cooperation and Confidence

Transdisciplinary Skills: Safety, Healthy lifestyle, Informed choices, accepting responsibility.

Where we are in Place and Time

An inquiry into orientation in place and time, personal histories; homes and journeys, the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Central Idea:

“Over time communities change to survive.”

Key Concepts:

Causation– Why is it like it is?

Connection: How is it connected to other things?

Change- How has it changed?

Learner Profile: Risk-takers and Reflective

Attitudes: Tolerance and Empathy

Transdisciplinary Skills: Planning, collecting and recording data, resolving conflict and respecting

How we Organise Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations, societal decision-making; economic activities and their impact on humankind and the environment.

Central Idea:

“People use currency as a means of trade.”

Key Concepts:

Function-How does it work?

Connection: How is it connected to other things?

Learner Profile: Principled and Thinkers

Attitudes: Commitment, Cooperation and Integrity

Transdisciplinary Skills: Group-decision making, Adopting a variety of group roles.

How the World Works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Central Idea:

“The movement of the earth, the sun and the moon affects life.”

Key Concepts:

Function-How does it work?

Change- How has it changed?

Causation-Why is it like it is?

Learner Profile: Inquirers

Attitudes: Curiosity and Appreciation

Transdisciplinary Skills: Formulating Questions and Presenting research findings, Observing.

How we Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea:

“Signs and symbols express local and global communication.”

Key Concepts:

Perspective-What are the points of view?

Form- What is it like?

Learner Profile: Communicators and Knowledgeable

Attitudes: Creativity and Independence

Transdisciplinary Skills: Viewing, Non-verbal communication, Dialectical thought, and Presenting

Sharing the Planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea:

“People can establish practices to sustain the environment.”

Key Concepts:

Responsibility-What is our responsibility?

Causation-Why is it like it is?

Reflection: How do we know?

Attitudes: Respect and Enthusiasm

Learner Profile: Caring

Transdisciplinary Skills: Organisation, Time-management and Codes of behaviour