

YEAR THREE INQUIRY UNITS 2017

Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to human.

Central Idea:

“Understanding ourselves helps us improve our learning.”

Key Concepts:

Reflection: How do we know?

Function– How does it work?

Learner Profile: Reflective and Risk-takers

Attitudes: Curiosity, Independence and Commitment

Transdisciplinary Skills: Metacognition and Codes of Behaviour

Where we are in Place and Time

An inquiry into orientation in place and time, personal histories; homes and journeys, the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Central Idea:

“Exploration and experimentation leads to discoveries.”

Key Concepts:

Connection: How is it connected to other things?

Causation: Why is it like it is?

Learner Profile: Risk-takers and Inquirers

Attitudes: Risk-takers and Integrity

Transdisciplinary Skills:

Time-management and Presenting.

Sharing the Planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea:

“Human behaviour may impact ecosystems.”

Key Concepts:

Responsibility-What is our responsibility?

Causation-Why is it like it is?

Connection: Why is it like it is?

Learner Profile: Caring and Balanced

Attitudes: Empathy

Transdisciplinary Skills: Synthesis and

How we Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea:

“People use Visual Arts connect, challenge and inspire.”

Key Concepts:

Perspective-What are the points of view?

Change: How has it changed?

Learner Profile: Communicators and Open-minded

Attitudes: Appreciation and Creativity

Transdisciplinary Skills: Viewing and Dialectical thought

How the World Works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Central Idea:

“The transformation of matter through energy is critical for the world to function ”

Key Concepts:

Change- How has it changed?

Form: What is it like?

Learner Profile: Thinkers, Knowledgeable

Attitudes: Enthusiasm and Respect

Transdisciplinary Skills: Collecting and recording data, Presenting research findings

How we Organise Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations, societal decision-making; economic activities and their impact on humankind and the environment.

Central Idea:

“Communities need individuals to play certain roles.”

Key Concepts:

Function-How does it work?

Responsibility: What is our responsibility?

Learner Profile: Principled and Communicators

Attitudes: Tolerance and Cooperation

Transdisciplinary Skills: Accepting responsibility and adopting a variety of group roles.