

YEAR SIX INQUIRY UNITS 2017

Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to human.

Central Idea:

“Our body is made up of systems that are affected by the choices we make”

Key Concepts:

Form: What is it like?

Function: How does it work?

Responsibility: What is our responsibility?

Learner Profile: Balanced

Attitudes: Confidence, Independence and Respect

Transdisciplinary Skills: Informed choices, Healthy lifestyle and Safety.

How we Organise Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations, societal decision-making; economic activities and their impact on humankind and the environment.

Central Idea:

“Societies govern in many ways to create a decision-making structure.”

Key Concepts:

Form: What is it like?

Function: How does it work?

Responsibility: What is our responsibility?

Learner Profile: Principled

Attitudes: Integrity

Transdisciplinary Skills: Group-decision making and Adopting a variety of group roles.

Where we are in Place and Time

An inquiry into orientation in place and time, personal histories; homes and journeys, the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Central Idea:

“Significant people and events shape our history.”

Key Concepts:

Change: How has it changed?

Reflection: How do we know?

Learner Profile: Knowledgeable and Risk-takers

Attitudes: Commitment and Cooperation

Transdisciplinary Skills: Comprehension and Acquisition of Knowledge

How we Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea:

“Creativity allows us to express our ideas.”

Key Concepts:

Change: How has it changed?

Connection: How is it connected to other things?

Learner Profile: Communicator

Attitudes: Appreciation and Creativity

Transdisciplinary Skills: Non-verbal communication and Viewing.

How the World Works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Central Idea:

“Science and technology are changing our world.”

Key Concepts:

Causation: Why is it like it is?

Reflection: How do we know?

Learner Profile: Inquirers and Thinkers

Attitudes: Curiosity

Transdisciplinary Skills: Formulating questions, Collecting, recording, organising and interpreting data and presenting research

EXHIBITION- Sharing the Planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea:

“Factors impact upon access to fair and equal opportunities.”

Key Concepts:

Reflection: How do we know?

Responsibility: What is our responsibility?

Perspective: What are the points of view?

Learner Profile: Caring and Open-minded and Reflective

Attitudes: Empathy, Enthusiasm and Tolerance

Transdisciplinary Skills: Adopting a variety of group roles, Organisation and Time Management.