

FOUNDATION INQUIRY UNITS 2018

How we Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea:

“Celebrations bring us together.”

Key Concepts:

Form~What is it like?

Perspective~ What are the points of view?

Learner Profile: Open-Minded and Communicators

Transdisciplinary Skills: Respecting Others

How we Organise Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations, societal decision-making; economic activities and their impact on humankind and the environment.

Central Idea:

“We all have roles to play in building a school community.”

Key Concepts:

Function~How does it work?

Connection~ How is it connected to other things?

Learner Profile: Inquirers and Balanced

Transdisciplinary Skills: Formulating Questions

Sharing the Planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea:

“We have a responsibility to save and preserve water.”

Key Concepts:

Responsibility~What is our responsibility?

Reflection~How do we know?

Learner Profile: Thinkers, Principled

Transdisciplinary Skills: Informed Choices, Acquisition of Knowledge

Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to human.

Central Idea:

“We can all learn ways to be a good friend.”

Key Concepts:

Responsibility~What is our responsibility?

Reflection~How do we know?

Learner Profile: Caring and Courageous

Transdisciplinary Skills: Respecting Others, Non-verbal Communication and Accepting Responsibility

How the World Works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Central Idea:

“All living things go through a cycle of change.”

Key Concepts:

Form~What is it like?

Change~How has it changed?

Connection~ How is it connected to other things?

Learner Profile: Knowledgeable

Transdisciplinary Skills: Observing

Where we are in Place and Time

An inquiry into orientation in place and time, personal histories; homes and journeys, the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Central Idea:

“Journey’s lead to change.”

Key Concepts:

Causation~Why is it like it is?

Change~ How has it changed?

Learner Profile: Reflective

Transdisciplinary Skills: Presenting