

YEAR ONE INQUIRY UNITS 2018

Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to human.

Central Idea:

“Feelings help us understand ourselves and others.”

Key Concepts:

Reflection: How do we know?

Responsibility-What is our responsibility?

Learner Profile: Balanced and Caring

Transdisciplinary Skills: Spatial Awareness, Non verbal communication and Codes of behaviour

How the World Works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

Central Idea:

“Light and sound influence the way we interact with the world.”

Key Concepts:

Function-How does it work?

Causation- Why is it like it is?

Learner Profile: Thinkers and Inquirers

Transdisciplinary Skills: Observing

How we Organise Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations, societal decision-making; economic activities and their impact on humankind and the environment.

Central Idea:

“Humans process goods and materials for different reasons.”

Key Concepts:

Function-How does it work?

Change: How has it changed?

Learner Profile: Knowledgeable

Transdisciplinary Skills: Formulating Questions and Acquisition of knowledge

How we Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

Central Idea:

“Stories connect us and have similarities, no matter what language we speak.”

Key Concepts:

Perspective-What are the points of view?

Form- What is it like?

Learner Profile: Communicators and Courageous

Transdisciplinary Skills: Writing and Presenting

Where we are in Place and Time

An inquiry into orientation in place and time, personal histories; homes and journeys, the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Central Idea:

“Learning about our family history helps us understand the relationship between past and present.”

Key Concepts:

Connection- How is it connected to other things?

Change- How has it changed?

Learner Profile: Open-minded and Reflective

Transdisciplinary Skills: Presenting Research Findings and Respecting Others

Sharing the Planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

Central Idea:

“Humans can stop the future loss of species from the planet.”

Key Concepts:

Responsibility-What is our responsibility?

Causation-Why is it like it is?

Reflection-How do we know?

Learner Profile: Principled

Transdisciplinary Skills: Informed choices, Application and Group decision making